1. CASE INFORMATION

Scenario title
Choose a descriptive title that provides users with an understanding of your case.

Date created/last revised

Author(s)	Author contact information

Target learners
List all categories of learners that will participate in this simulation.

2. Curricular Information

Brief description of the activity/course
Provide a brief description of the overall scenario events including presenting chief complaint and goals for the learners.

Learning objectives

How will you measure the impact of your educational activity?

3. Preparation

Description of the environment (OR, ICU, etc.)
Description of the simulated environment including room appearance when the team enters. For example: "This case takes place in the emergency/trauma room using a high-fidelity pediatric mannequin placed in a gown on a gurney. The bedside nurse is present with the patient. Monitors are placed on the patient including a pulse oximeter and a BP cuff with corresponding values shown on the screen".

Equipment attached to the patient
Examples – dressed in street clothes, vascular access, intubated, dressings, external catheter, cervical collar, etc.

Moulage
Examples – bruising on RUQ, diaphoresis, bleeding gunshot wound to left femur, etc.

Equipment available in the room
Examples – oxygen delivery devices, SonoSim, chest tube trainer, chest tube insertion instruments, etc.

IV Fluids and medications available for administration
Examples – blood, lactated ringers, rapid sequence intubation meds, etc. Please anticipate medications (including dosage and route) your learners may ask for.

Supporting multimedia

Provide a description of included multimedia for the case. Remember to include the multimedia as well with labels corresponding to the descriptions (i.e.—Appendix A, Appendix B)
    • *Appendix A—Chest x-ray showing a right lower lobe infiltrate*
    • *Appendix B—ECG showing sinus tachycardia*

4

Simulated participant guidance
Describe the role of the simulated participant and provide guidance and scripting in this section.

4. Simulation Module Design and Development

Case stem (to be read to participants at the start of simulation)
Include pertinent patient and scenario information to "set up" the simulation. For example: "You are working as a pediatric resident in the emergency department at a children's hospital. The paramedics bring in a 6-month-old female for fever and irritability. She is accompanied by her mother. You are in the exam room with the bedside nurse upon the patient's arrival. Your attending physician is currently unavailable in another room with a critically ill patient."

Background information for facilitator only
For facilitator ONLY: include any other relevant information that will aid the facilitator.

All data in this scenario is fictitious
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Patient data			
Name:	**Age:**	**Weight:**	**Gender:**

Past medical history and history of present illness:

Pertinent physical exam findings that learners may ask for (including but not limited to system focused findings, peripheral edema, temperature of limbs, presence of diaphoresis):

Pertinent diagnostics and results that learners may ask for:

State	Monitor Data: Cardiac rhythm, full vital signs and heart, lung, bowel sounds	Patient status (Mental status, lung sounds, pulses, etc.)	Action items	
			Participant actions:	Modifiers and trigger for next state:

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State	Monitor Data: Cardiac rhythm, full vital signs and heart, lung, bowel sounds	Patient status (Mental status, lung sounds, pulses, etc.)	Action items	
			Participant actions	Modifiers and trigger for next state:
End of scenario:				

All data in this scenario is fictitious
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